

Kittens

♥ by Viviana ★



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What do kittens eat and Drink

Kittens eat cat food, meat and chicken and biscuits. Kittens drink milk and water. They also like Kitty Grass. That needs to be Fresh Grass. Kittens really like Fish.



What kind of colors do kittens have?

If a kitten is all black

it will look like a little

panther. A cat may be called

a blue kitten. That means

that it has only gray hair

in its coat. They can have white

paws which are called socks.

If a kitten has a patch

under its chin it is called

a bib.



toy bear



toy shoe



little ball



catnip



yarn

What do Kittens play with?

Kittens play with yarn, a Little Toy bear and a toy Shoe. They also like catnip, a little ball, and playing hide and Seek. If you throw a yarn in front of a Kitten She or he will run and get it. If you throw a ball to your Kitten he or She will get it. Some Kittens play with Bears because they like to sleep with Bears and hug them. Some Kittens

shoe



play inside a toy shoe. Kittens
like to play with catnip because
they like to be inside the catnip.



large box
eyes
closed



eyes
open

What if I do have kittens

You need a quiet place when kittens are born. Do not touch them. You need a large box where kittens can be safe. A cat can have one to eight babies. Kittens are born with their eyes closed. Kittens will not see or hear for a while. When they are three weeks old, their eyes will be open.

Viviana is a second grade student at Elementary in Denver, Colorado. She wrote this book because she has a kitten. She says it does all the things she has read about and wanted to teach others about having one. She wrote this book in 2007.

GRADE 2: UNIT 4: All-About
Anchor Paper #2: *Kittens*

Rubric Indicators	Commentary This piece of published writing is scored proficient as determined by the Grade 2 All-About rubric and Progress Monitoring Indicators for Grade 2 - 2 nd trimester.	Possible Areas of Focus for Writing Conferences (Choose one or two.)
Content/Organization <ul style="list-style-type: none"> • A report telling all about a focused topic (may be from Social Studies or Science) • Includes an intro that engages the reader and introduces the topic • Uses nonfiction text features, such as table of contents, chapters, labeled diagrams, pictures, headings and captions. • Organizes information into “chapters” that are sequenced appropriately • Has a clear topic throughout that conveys existing knowledge of the writer 	The writing: <ul style="list-style-type: none"> • Tells all about kittens and conveys student’s personal knowledge of kittens: “Some kittens play inside a toy shoe.” “What kind of colors do kittens have?” • Uses nonfiction text features: Table of Contents, Chapters, pictures with labels, About the Author • Has chapters that are organized by subject 	Adding a diagram with labels
Style/Fluency <ul style="list-style-type: none"> • Reports adequate and specific facts and information relative to the topic • Provides specific details and topic-related vocabulary to support readers’ ability to understand and learn about the written topic • Supports important information with pictures, diagrams and other graphics 	The writing <ul style="list-style-type: none"> • Uses questions as chapter headings to engage the reader • Includes specific information: “Kittens like Kitty Grass,” “A cat can have one to eight babies” “Kittens are born with their eyes closed.” Most of the information seems related to student’s personal experience with kittens (e.g., “Some kittens play with bears because they like to sleep with bears and hug them.”) • Uses some topic-related vocabulary: catnip, paws, coat • Includes detailed pictures with labels to support the text 	Perhaps adding a few facts from reading
Language usage <ul style="list-style-type: none"> • Is legible and easy to read • Mistakes do not interfere with meaning 	The writing <ul style="list-style-type: none"> • Has a few mistakes that don’t interfere with meaning. • Uses mostly simple sentences. 	Using lower case rather than capitals in the middle of a sentence Using more varied sentence structure